# BALLS MY EARLY HOMESCHOOL

# BALLS - MATERIALS LIST

# MY EARLY HOMESCHOOL

Balls (play balls, textured balls)
Brown paper/marker
Bucket/Basket
Child tweezers
Paint
Balloons
Markers
Cardboard rolls
Muffin tins
Bowling pins (plastic bottles/cups)
Golf club (pinata stick)
Dot markers
Food droppers
Food coloring
Cotton balls
Glitter pompoms, sequins

# BALLS: DAY I MY EARLY HOMESCHOOL



#### POSITIONAL WORDS

- Practice following verbal cues and vocabulary
- Provide balls
- Give cues that involve position, for example:
  - in the box, outside the box
  - -above the table, below the table
  - -place the red ball between the yellow balls



#### **MATH**

#### ICE CREAM COUNT

- Write numbers on ice cream cone cutouts
- Use child tweezers to place pompom ice cream scoops above cone
- Compare the height of ice cream scoops
- Determine which number is greater vs less



## SENSORY/ART

#### SENSORY BALL PAINT

- Explore ways of painting with textured balls
- This might include rolling ball around tray, stamping, or gliding.



# GROSS MOTOR/SONG

#### **BALLOON TENNIS**

 Hit a balloon back and forth using a racket, fly swatter, or even an empty paper towel roll



#### **CHARACTER COUNTS**

- Discuss 'Gratitude' this week
- Why is gratitude good for the soul?
- Make a list of things you are thankful for

# BALLS: DAY 2 MY EARLY HOMESCHOOL



#### **LANGUAGE**

#### LETTER BALL BUCKETS

- Label letters on play balls
- Set a 30 second timer and toss as many balls into a bucket
- When the timer rings, identify letters on balls that landed in the bucket



# MATH/COGNITION

#### **BALL SORT**

- Gather a basket of various balls (or roll playdough balls)
- Sort them into small, medium, and big groups
- Expand activity by sorting colors and textures



## SENSORY/ART

#### WATER SENSORY PLAY

- Fill a sensory bin or swimming pool with playballs and have a blast!
- Add scoops and other transferring tools to enhance activity



# GROSS MOTOR/SONG

#### SOCCER

 Practice gross motor skills by kicking a ball into a goal, around obstacles, and to one another!



#### **STEM**

#### **PIPES**

- Create pipes and ramps with empty cardboard rolls
- Explore rolling a variety of balls ping pong, golf, marbles, play balls
- Investigate which balls roll down the fastest and why

# BALLS: DAY 3 MY EARLY HOMESCHOOL



## **LITERACY**

#### I FTTFR MATCH

- Tape letters in muffin tins and on play balls
- Place ball in matching slot while identifying the letter
- Help your child sound out each letter throughout the activity!



#### **MATH**

#### NUMBER BOWLING

- Create bowling pins using empty bottles,
   plastic cups, or anything you have on hand
- Write numbers on each pin
- Knock down as many as you can and identify the pins that tipped over



## SENSORY/ART

#### **BALLOON FACES**

- Decorate balloons using markers
- Fill them up with air and take a look at the designs you created
- Take this opportunity to explore emotions!



# GROSS MOTOR/SONG

### **BOUNCEY BALLY**

- Explore sense of rhythm as your child taps/bounces a ball to the beat of music
- When you hit pause, FREEZE, and repeat
- Practice gross motor and listening skills



### **DRAMATIC PLAY**

#### ICE CREAM SHOP

- Set up a stand and sell "ice cream" using pompoms!
- Add fun toppings with glitter pompoms and sequins





### LETTER TARGETS

- Tape letters to wall
- Throw a ball to hit a letter target and identify the letters that got hit



#### **MATH**

#### **NUMBER TOSS**

- Label play balls with a set of numbers your child is working on
- Call out a number for child to find and toss it in a bucket!
- Expand activity by tossing balls in order of a number sequence



## SENSORY/ART

#### ICE CREAM COLORS

- Draw an ice cream cone and glue cotton balls 'ice cream' above cone
- Use a food dropper to drop food coloring mixtures to cotton balls
- Observe how the cotton balls soak the mixtures and create colorful ice cream!



# GROSS MOTOR/SONG

#### BASKETBALL

- Play your child's favorite song and toss as many balls as possible into a hoop/laundry hamper
- Hit PAUSE and count how many you got



#### **FAMILY FUN IDEA**

• Go on an ice cream date this week and make some memories





#### **DOT NAMES**

- · Write your child's name
- Let your child trace their names by stamping dot markers



#### **MATH**

#### **COLOR SORT**

- Prepare baskets labeled with colors and a set of number cards
- · Invite child to sort play balls according to color
- Count how many balls are in each group and find the number card



## SENSORY/ART

#### POM POM SENSORY

- Fill a water bin with colorful pompoms
- Add scoops and cups for water play



# GROSS MOTOR/SONG

#### **GOLF**

- Tape paper tunnels onto the floor
- Use a golf club or pinata stick to hit a ball through the tunnel



### **HOME APPLICATIONS**

 Invite your child to assist in unloading the dishwasher and organizing utensils this week